



Name : \_\_\_\_\_

## *FREEDOM / LIBERTÉ*

*How can one be free  
as an individual or a group?*

### Scenario

When you are born, you already have certain rights as a human being. You have the right to be given a name, to have a nationality and be taken care of. As a child, you grow up with a certain freedom where you are free to think, to share your opinion, to learn and to play. As an adult, you expand your growth by being free of your words and your actions. As an individual you are free in so many ways and you gain freedom as you grow in maturity. Centuries ago, we can barely say freedom existed. With hierarchy, poverty, war and much more, freedom was far from a reality. Peasants were restricted by means as royals were bound to their rank. Decades ago, freedom pushed its way through with activist citizens who decided to stand up to racism, sexism and whatever concept making prejudice to one's freedom. Still today, humans fight for their rights and their freedom all over the globe.

Related to this issue are numerous questions:

- What motivates one to make choices?
- How choices have an impact on freedom?
- What are examples of different types of freedom?
- What are the limits of freedom? Who decides these limits?
- Why is freedom an important concept in one's life? In society?
- Is freedom present all across the world? Was it present in the past?

### Exercise

Compare personal freedom with social freedom by giving examples for each.

Personal Freedom	Social Freedom

Define the following words.

<b>My own definition</b>	<b>The dictionary's definition</b>
Freedom to act :	Freedom to act :
Freedom of expression :	Freedom of expression :
Freedom of association :	Freedom of association :

### Implementation

In order to understand the concept of freedom, we must explore the ethical sphere that surrounds it.

A glimpse of second term:

- Exploration of freedom and captivity through space and time as well as the religious traditions that keep religions alive
- Linking the theme of freedom to the theme explored in French class «Égalité des chances»
- **Ethical** reflection on the concept of freedom and its different definitions, different types, its limits and its motivations
- **Religious** intake on different religious traditions through different stories, rites and rules connected to Christianity
- **Dialogue** practice with the examination of points of view by recognizing and questioning different kinds of judgment